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Change report view: Solomon, Adam ▼

14.472 Public Economics II

Survey Window: Spring 2024 End of Term | View Current Catalog Entry | Print Report

Report Includes Data for:
Students: For credit
Subjects: 14.472 Public Economics II - Lecture L01, Recitation R01
(filter data) ?

Eligible to Respond:	Total # of Respondents:	Response rate:	Overall rating of subject:
10 ?	6 ?	60% ?	6.7 out of 7

Download Set of Individual Student Responses: [PDF] [raw data]

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INSTRUCTORS

Quality of Teaching	1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)			1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)
NAME	Stimulated interest	Displayed thorough knowledge of subject material	Helped me learn	Overall rating
Hendren, Nathaniel Douglas, Instructor (LEC)	**6.8** (6)	**7.0** (6)	**6.7** (6)	**7.0** (6)
Solomon, Adam, Recitation Instructor (REC)	**6.8** (5)	**6.8** (5)	**6.8** (5)	**6.8** (5)

Solomon, Adam, Recitation Instructor in Recitation R01 - Overall rating: 6.8

Quality of Teaching	Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)			
	AVG 1 2 3 4 5 6 7	RESPONSES	MEDIAN	STDEV
Stimulated interest	**6.8**	5	7.0	0.45
Displayed thorough knowledge of subject material	**6.8**	5	7.0	0.45
Helped me learn	**6.8**	5	7.0	0.45

	Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)			
	AVG 1 2 3 4 5 6 7	RESPONSES	MEDIAN	STDEV
Overall rating	**6.8**	5	7.0	0.45

SUBJECT

SUBJECT	Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)			
	AVG 1 2 3 4 5 6 7	RESPONSES	MEDIAN	STDEV
Subject expectations were clearly defined	6.8	6	7.0	0.41
Subject's learning objectives were met	6.8	6	7.0	0.41
Assignments contributed to my learning	6.3	6	6.5	0.82
Grading thus far has been fair	6.8	6	7.0	0.41

	Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)			
	AVG 1 2 3 4 5 6 7	RESPONSES	MEDIAN	STDEV
The pace of the class (content and assignments) was:	4.5	6	4.0	1.22

	AVG	RESPONSES	MEDIAN	STDEV
Average hours you spent per week on this subject in the classroom	3.7	3	4.0	0.58
Average hours you spent per week on this subject outside of the classroom	7.0	3	8.0	3.61

	Rating Scale: 1=Very Poor, 7=Excellent (7 is best)			
	AVG 1 2 3 4 5 6 7	RESPONSES	MEDIAN	STDEV
Overall rating of the subject	6.7	6	7.0	0.52

Comments on the subject (strengths, areas for improvement)

Student 3246 - I thought the class had for most topics a good balance of theory and empirics which was nice. It would have been nice (esp when discussing health insurance) to see evidence from more countries (esp developing ones). I understand of course the US-focus since we are in the US (and limited data or variation in other countries), but it's a bit surprising to only look at US-evidence when studying for instance health insurance benefits.

Student 4898 - The most interesting part of the lectures were the discussions about the empirical literature and the connection to policy-relevant current issues. These felt sometimes a little disconnected from the theory presented in class and in the assignments - perhaps the problem sets could include more of interpretation and discussion of empirical studies discussed in class?

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