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Change report view: Solomon, Adam **14.472 Public Economics II**Survey Window: Fall 2022 End of Term | [View Current Catalog Entry](#) | [Print Report](#)

Report Includes Data for:

Students: For credit

Subjects: 14.472 Public Economics II - Lecture L01, Recitation R01

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Eligible to Respond: 13 **Total # of Respondents:** 10 **Response rate:** 77% **Overall rating of subject:** 6.9 out of 7

Download Set of Individual Student Responses: [PDF](#) [raw data](#)

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Quality of Teaching		<i>1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)</i>			<i>1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)</i>
NAME		Stimulated interest	Displayed thorough knowledge of subject material	Helped me learn	Overall rating
Finkelstein, Amy , Instructor (LEC)		6.9 (10)	7.0 (10)	6.9 (10)	7.0 (10)
Solomon, Adam , Recitation Instructor (REC)		6.7 (10)	6.8 (10)	6.9 (10)	6.9 (10)

Solomon, Adam, Recitation Instructor in Recitation R01 - Overall rating: 6.9

Quality of Teaching	<i>Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)</i>										
	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
Stimulated interest	6.7								10	7.0	0.67
Displayed thorough knowledge of subject material	6.8								10	7.0	0.42
Helped me learn	6.9								10	7.0	0.32

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
Overall rating	6.9								10	7.0	0.32

Comments on teaching (strengths, areas for improvement)

[Student 13501](#) - Very thoughtful slides and discussion at recitations, helpful breakdown of more complex topics, very much available for answering questions during/after class and recitations.

[Student 25243](#) - Going over the PSET after it was turned in/graded probably would have been helpful.

[Student 36444](#) - Recitations were always excellent, and Adam provided tons of helpful intuition for models that were often a bit more complex than the ones we covered in class. These were great, overall, and a huge feature of the course.

[Student 38135](#) - Adam is a great teacher. He is always prepared, articulates complicated topics clearly, and is a very friendly and approachable person. His weekly recitations were a huge help in clarifying complicated topics!

[Student 49453](#) - Adam explains things clearly and thoroughly. It's very clear that he is an experienced and talented instructor!

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

SUBJECT	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
Subject expectations were clearly defined	6.9								10	7.0	0.32
Subject's learning objectives were met	6.8								10	7.0	0.63
Assignments contributed to my learning	6.8								10	7.0	0.42
Grading thus far has been fair	7.0								8	7.0	0.0

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
The pace of the class (content and assignments) was:	3.9								10	4.0	0.88

	AVG	RESPONSES	MEDIAN	STDEV
Average hours you spent per week on this subject in the classroom	4.0	10	4.0	0.94
Average hours you spent per week on this subject outside of the classroom	5.6	10	5.0	2.12

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
Overall rating of the subject	6.9								10	7.0	0.32

Comments on the subject (strengths, areas for improvement)

[Student 3688](#) - Liked how interactive and engaging class was Personally felt a lot of things could have been sped up more, and would have been nice to do some additional content

[Student 13501](#) - A little dense in material, but that is all okay! I'd rather go too fast than too slow and have opportunities to revisit later. It may have been helpful to have a few more opportunities to practice the math and model parts of the class (perhaps one more pset? the one pset actually helped me so much to work through moral hazard ideas)

[Student 25243](#) - Less unemployment insurance, more institutional details might be helpful.

[Student 36444](#) - This class is particularly helpful for thinking about open areas for research, even if you aren't necessarily interested in public finance! It's great for learning about new institutional settings and thinking about underexplored topics.

[Student 49453](#) - The problem set was EXTREMELY helpful. Could be good to have another one. Overall really great class. I think the only thing that could be better would be more opportunities to practice some of the empirical/quantitative aspects, e.g. Bailly Chetty, before the final exam (this could be one topic for the second problem set).

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