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Change report view: Solomon, Adam

14.41 Public Finance and Public Policy
14.410 Public Finance and Public Policy

Survey Window: Fall 2021 End of Term | [View Current Catalog Entry](#) | [Print Report](#)

Report Includes Data for:

Students: For credit

Subjects: 14.41 Public Finance and Public Policy - Lecture L01, Recitation R01

14.410 Public Finance and Public Policy - Lecture L01, Recitation R01

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Eligible to Respond: **Total # of Respondents:** **Response rate:** **Overall rating of subject:**
 56 24 43% 6.3 out of 7

Download Set of Individual Student Responses: PDF raw data

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INSTRUCTORS

Quality of Teaching	<i>1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)</i>			<i>1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)</i>	
	Stimulated interest	Displayed thorough knowledge of subject material	Helped me learn	Overall rating	
Gruber, Jonathan , Instructor (LEC)	6.6 (24)	7.0 (24)	6.2 (24)	6.4 (24)	
Lensman, Todd Alan , Recitation Instructor (REC)	5.6 (18)	6.3 (18)	5.6 (18)	5.7 (18)	
Solomon, Adam , Recitation Instructor (REC)	6.0 (17)	6.3 (17)	6.5 (17)	6.3 (17)	

Solomon, Adam, Recitation Instructor in Recitation R01 - Overall rating: 6.3

Quality of Teaching	<i>Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)</i>					RESPONSES	MEDIAN	STDEV
	AVG	1	2	3	4			
Stimulated interest	6.0					17	6.0	0.94
Displayed thorough knowledge of subject material	6.3					17	6.0	0.69
Helped me learn	6.5					17	7.0	0.8

Overall rating	<i>Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)</i>					RESPONSES	MEDIAN	STDEV
	AVG	1	2	3	4			
Overall rating	6.3					17	6.0	0.85

Comments on teaching (strengths, areas for improvement)

[Student 813](#) - Great recitation slides, very organized. Would just be good to time/pace the lectures better.

[Student 15840](#) - Adam was a well-spoken and good TA. The goals of his recitation sections were clear, but sometimes it was hard to follow why certain problems and scenarios were related to the materials from lecture.

[Student 16562](#) - Very clear in recitation, always willing to stop to clarify confusing aspects. super helpful, thanks!

[Student 16653](#) - Really helpful during office hours. Recitations were clear and informative.

[Student 28371](#) - Ideally less adamant about not posting annotated recitation notes on Canvas

SUBJECT

SUBJECT	<i>Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)</i>							RESPONSES	MEDIAN	STDEV
	AVG	1	2	3	4	5	6			
Subject expectations were clearly defined	6.4							23	7.0	1.12
Subject's learning objectives were met	6.3							23	7.0	1.05
Assignments contributed to my learning	6.4							22	7.0	0.85
Grading thus far has been fair	6.0							22	7.0	1.73

	<i>Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)</i>							RESPONSES	MEDIAN	STDEV
	AVG	1	2	3	4	5	6			
The pace of the class (content and assignments) was:	4.7							~3	5.0	0.92

	AVG	RESPONSES	MEDIAN	STDEV
Average hours you spent per week on this subject in the classroom	3.9	22	4.0	0.89
Average hours you spent per week on this subject outside of the classroom	5.3	22	5.0	2.23

	<i>Rating Scale: 1=Very Poor, 7=Excellent (7 is best)</i>							RESPONSES	MEDIAN	STDEV
	AVG	1	2	3	4	5	6			
Overall rating of the subject	6.3							23	7.0	1.02

Comments on the subject (strengths, areas for improvement)

[Student 813](#) - The class is great, very relevant to life, and is extremely stimulating for someone interested in politics and government. Its really appealed a lot to my politics junkie in me. The psets could be a little less cumbersome in a way that teaches us material without excruciating math.

[Student 8650](#) - This class was super interesting; I just wish there was less of a disconnect between what's covered in lecture and what's expected of us on psets and exams (the part that actually determines our grade for the class). However I didn't come into this class expecting a good grade; I just wanted to learn. So in that regard I definitely learned a lot and I appreciate how engaging the lecture material was!

[Student 15840](#) - This course could benefit from a better online interface for students to use to check their progress and course materials, for instance a better idea of which chapter we're on and what some of the relevant concepts/equations are for the given chapter stated in a concise manner. Lectures and recitations should be more clear about how they supplement one another, and with more visual aids.

[Student 24129](#) - Why does 75% of the class grade come from the midterm and final?? You should weigh psets more or add another midterm to help spread the grade burden across more things. How I perform on 2 tests is not an indication of how well I understood the material.

Instead, it is an indication of 1) how good a test taker I am and 2) how good I was feeling on that day

[Student 26370](#) - Having such a high weight on the final exam means that a student could do well all semester and by chance have an "off day" for the final and tank their grade. If possible, consider putting more weight on other elements of the class, or having 2 exams throughout the semester instead of 1 to reduce the weight on any one element of the class.

[Student 28371](#) - The class ramps up in pace and difficulty towards the end, perhaps better pacing of material would make this more manageable

[Student 47477](#) - I don't understand the rationale of a 50% final grading scheme and wish it was different.

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